

Name of College/Coaching Class- _____

Date- / /20

PRACTICE ACTIVITY SHEET-2

(NEW SYLLABUS)

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Std- XII

Sub- English

Marks- 80

Time- 3.00 Hrs.

■ SECTION-I: PROSE ■

Reading for Comprehension, Language Study, Summary & Mind Mapping

Que.1 A. Read the extract and complete the activities given below:

12 Marks

A1. Rearrange. Rearrange the jumbled sentences as per the facts given in the extract: (2)

- i. Bad manners do not come under legislative system.
- ii. The lift man dashed the passenger out of the lift.
- iii. Law doesn't force anyone to say 'Please'.
- iv. The complainant said that he wanted to go to the top floor.

The young lift man in a City office who threw a passenger out of the lift the other morning and was fined for the offence was undoubtedly in the wrong. It was a question of "Please." The complainant entering the lift, said, "Top". The lift man demanded "Top-please," and this concession being refused he not only declined to comply with the instruction, but hurled the passenger out of the lift. This, of course was carrying a comment on manner too far. Discourtesy is not a legal offence, and it does not excuse assault and battery. If a burglar breaks into my house and I knock him down, the law will acquit me, and if I am physically assaulted, it will permit me to retaliate with reasonable violence. It does this because the burglar and my assailant have broken quite definite commands of the law. But no legal system could attempt to legislate against bad manners or could sanction the use of violence against something which it does not itself recognize as a legally punishable offence. And our sympathy with the lift man, we must admit that the law is reasonable. It would never do if we were at liberty to box people's ears because we did not like their behaviour, or the tone of their voices, or the scowl on their faces. Our fists would never be idle, and the gutters of the city would run with blood all day.

I may be as uncivil as I may please and the law will protect me against violent retaliation. I may be haughty or boorish and there is no penalty to pay except the penalty of being written down an ill-mannered fellow. The law does not compel me to say "Please" or to attune my voice to other people's sensibilities any more than it says that I shall not wax my moustache or dye my hair or wear ringlets down my back. It does not recognize the laceration of our feelings as a case for compensation. There is no allowance for moral and intellectual damages in these matters.

A2. Describe. Describe what the lift man expected from the passenger and how was he responded from the passenger. (2)

A3. Distinguish. Distinguish between a legal offence and a moral offence on the basis of the extract. (2)

A4. Personal Response**(2)**

List the words of courtesy that we use in our daily life.

A5. Language Study.**(2)**

i. Pick out the finite and non-finite verbs in the following sentence-

It will permit me to retaliate with reasonable violence.

ii. The lift man demanded "Top-please".

(Frame a Wh-question so as to get an underlined part as an answer)

A6. Vocabulary.**(2)**

Find out the words in column 'B' which collocate with the words in column 'A':

traffic	time
key	food
free	concept
fast	jam

(B) LANGUAGE STUDY-**4 Marks****A1. Do as directed:****(3)**

i. Rehan said to Ahmed, "Did you go to meet your uncle yesterday?"

(Change into Indirect Narration)

ii. Mrunal would be here right now, if her train wasn't late. **(Use 'unless')**

iii. We need money. We will use it to buy things. **(Change the voice)**

A2- Rewrite the following sentence by correcting the error in it.**(1)**

Ashok is very proud for his promotion in company.

Que.2 A. Read the extract and complete the activities given below**12 Marks**

My home is a haven for not just me and my wife, but for a horde of cockroaches as well. Most mornings my wife enters the kitchen to find them scurrying away after a night of feasting - a sight that certainly doesn't improve her disposition, already soured by having to rise early.

Grabbing a fly-swatter, she clobbers the fugitive to pulp. The stink would floor anybody, but frequent exposure has hardened her. To the accompaniment of some unladylike swearing, she resolutely cleans up the mess and tackles the housework.

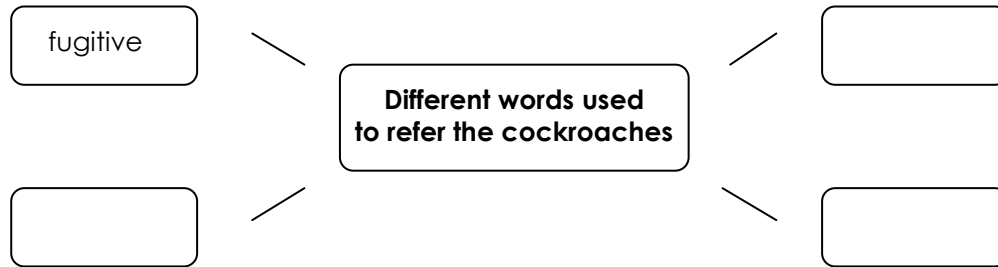
This pre-dawn massacre is a regular feature. Yet the cockroach population has not decreased. On the contrary, much to our dismay, we notice fresh 'reinforcements'. Prolific breeders, the vermin are as determined to survive as we are to exterminate them.

Indeed, our 'chemical warfare' against the pests would have raised Hans Blix's hackles. In the process we have built up a small arsenal of spray guns and supposedly toxic pesticides, to which they appear to be largely immune. In fact, it's not unusual to find them curiously nosing around the pesticides-our WMD or "Weapons of Minimal Damage," as my better half scornfully terms them. No wonder it's said that cockroaches will survive even a nuclear attack.

We have tried various home-spun remedies in vain. Then we were told that chickens relish roaches. So we starved our six hens and two roosters for half a day and then marched them into the kitchen. They did a good job. Craning their necks into every nook and cranny, they worked overtime gobbling up the vermin.

A1. Complete. Complete the Web:

(2)



A2. Complete. Complete the statements using correct alternatives.

(2)

- i. The writer's home was shared by the writer's wife and ----- . (*pets, cockroaches, pests*)
- ii. The 'chemical warfare' arsenal of the writer includes ----- .
(*acid and chemicals, spray guns and acid, spray guns and toxic pesticides*)
- iii. WMD stands for ----- (*Weapons of Minimum Damage, Weapons of Minimal Damage, Weapons of Maximum Damage*)
- iv. The writer got some ----- to relish the cockroaches. (*cats, hens and roosters, chickens*)

A3. Explain. Explain the remedies tried by the writer and his wife to get rid of the cockroaches.

(2)

A4. Personal Response.

(2)

Name at least four Household Pests.

A5. Language study. Do as directed:

(2)

- i. Grabbing a fly-swatter, she clobbers the fugitive to pulp. (**Identify the type of sentence**)
 - a) Simple Sentence
 - b) Compound Sentence
 - c) Complex Sentence
- ii. We have tried various home-spun remedies. (**Identify the tense**)
 - a) Perfect Past Tense
 - b) Perfect Present Tense
 - c) Simple Present Tense

A6. Vocabulary.

(2)

Write the Antonyms of the following words using Prefixes:

- i. appear
- ii. regular
- iii. determined
- iv. frequent

(B) SUMMARY-

3 Marks

Write a brief summary of the above extract with the help of the points given below and suggest a suitable title:

Points- dominance of cockroaches – efforts to get rid of cockroaches – mentality of family members

(C) MIND MAPPING-

3 Marks

Develop a 'Mind Mapping' frame/design using your ideas/thoughts/concepts to illustrate/develop on the topic-

CHANGES IN YOUR PERSONALITY IN THE LAST 5 YEARS

You may take help of the following points-
(Points: self-discipline, communication skill, leadership, adjustment etc.)

■ SECTION-II: POETRY ■

Poetry & Appreciation

Que.3 A. Read the extract and complete the activities given below

10 Marks

When I had money, money, O!
I knew no joy till I went poor;
For many a false man as a friend
Came knocking all day at my door.
Then felt I like a child that holds
A trumpet that he must not blow
Because a man is dead; I dared
Not speak to let this false world know.
Much have I thought of life, and seen
How poor men's hearts are ever light;
And how their wives do hum like bees
About their work from morn till night.
So, when I hear these poor ones laugh,
And see the rich ones coldly frown
Poor men, think I, need not go up
So much as rich men should come down.
When I had money, money, O!
My many friends proved all untrue;
But now I have no money, O!
My friends are real, though very few.

A1. True or False. State whether True or False. Correct the false sentences. (2)

- i. The poet knew no joy till he was rich.
- ii. The poet felt that he should talk about his poverty.
- iii. When poet had money, he had many true friends.
- iv. When poet became poor, he had few real friends.

A2. Write. Write reasons for the following. (2)

- i. Friends came knocking all day at the poet's door.
- ii. Poor men's wives hum like bees.

A3. Personal Response.**(2)**

'Money is the root of all evils'. Share your views on it.

A4. Find. Find from the poem the examples of-**(2)**

Onomatopoeia	
Repetition	
Inversion	
Simile	

A5. Creativity.**(2)**

Compose 4 lines of your own on the theme 'Money and Friendship'.

(B) POETIC APPRECIATION-

Read the extract and complete the activity given below

4 Marks

My father travels on the late evening train
 Standing among silent commuters in the yellow light
 Suburbs slide past his unseeing eyes
 His shirt and pants are soggy and his black raincoat
 Stained with mud and his bag stuffed with books
 Is falling apart. His eyes dimmed by age
 Fade homeward through the humid monsoon night.
 Now I can see him getting off the train
 Like a word dropped from a long sentence.
 He hurries across the length of the grey platform,
 Crosses the railway line, enters the lane,
 His chappals are sticky with mud, but he hurries onward.

Write the appreciation of the poem with the help of following points.

About Poem/Poet/Title	
Theme	
Language/Poetic devices	
Message	

■ SECTION-III ■

Writing Skills

Que.4. Complete the activities as per the instructions given below:

16 Marks

A. Write any ONE of the following (4)

It is Sunday. Ravi comes home from music-class and finds the door locked. Since he has another key he enters and finds a note from his mother kept on the computer table. In this note she explains that she had to go to hospital with their neighbour, Mrs. Nadkarni, who was suffering from sudden back-pain. Furthermore, she wrote that Ravi should have the fried-rice kept in refrigerator for lunch. He could heat the rice if he wanted to, but he should be very careful while handling the microwave oven.

Now draft a virtual message, in about 50 words, which Ravi's mother left for him.

OR

You have a keen interest in media, entertainment and graphic designing. You wish to join the Institute of Animation in Pune after 12th.

Make a Statement of Purpose (SOP), in about 100 words, which will help you to get admission in this Institute

OR

Your Junior College organized a Group Discussion Competition on the topic-

'Online Education vs Offline Education'

Four active members of your class participated in it.

Write the discussed views and suggestions of the students in the form of dialogues.

B. Write any ONE of the following (4)

You have ordered some books on Amazon. But you haven't received the books yet.

Write an E-mail to Amazon, in about 100-150 words, asking about the delay of the parcel. Use proper E-mail format.

OR

Recently your Jr. College celebrated 'Yoga Day'. Write a Report in about 100-150 words using following points:

Presentation of 'Asans' – Speeches -
Essay Competition – Blood Donation Camp

OR

Imagine that you have to interview a young cricketer who has been selected for Under-19 Cricket World Cup. Write a set of 8 to 10 questions for the interview. You may take the help of the following points:

Strengths - Inspiration - Childhood - Challenges faced -
Message to others

C. Write any ONE of the following (4)

Your Junior College is celebrating 'World Environment Day' next week. On this occasion, you have to deliver a speech on the topic- "**SAVE TREES - TREES SAVE**".

Prepare a speech in about 100-150 words. You may use the following points:

Importance of the Day – Advantages of trees – Deforestation -
Role of social media – Strict laws

OR

Imagine that you are a compere/anchor of a 'World Women Day Program' of your school. Prepare a compering script in about 100-150 words for it.

Use following points:

- Program Introduction and Background
- Lighting the Lamp
- Welcome Song
- Guest's Introduction and Felicitation
- Speeches
- Vote of Thanks

OR

Expand the following idea in about 100-150 words on the following topic:

'Evil digs a pit for others but falls into the same'

(Points: people with bad mentality – they are definitely punished – think positively)

D. Write any ONE of the following (4)



- Story line
- Producer-Director
- Music-Songs
- Casting
- Setting
- Conflict
- Message
- Your opinion

OR

Write a Blog using proper Blog-format in about 100-150 words on the topic-

KOVID-19 and India

(Points: Effect of lockdown on economy - Efforts of Government - Post-lockdown situation - Vaccination etc.)

OR

**Write an Appeal to join Live Webinar on
'Eye Donation Awareness'**

Use following points-

- Prepare an attractive slogan
- Make persuasive appeal
- Give date, time & contact details
- Give meeting ID & Password

■ **SECTION-IV** ■

Literary Genre - Novel

Que.5 A. Complete the activities given below as per the instructions:

4 Marks

A1. Match the columns.

(2)

Novel

- a. Epistolary Novel
- b. Allegorical Novel
- c. Gothic Novel
- d. Picaresque Novel

Writer

- i. Mystery and thrill
- ii. Adventure of hero
- iii. Letters and diary entries
- iv. Symbolic meaning

A2. Pick out the odd elements from the group.

(2)

- i. Arundhati Roy, Salman Rushdie, Kiran Desai, Charles Dickens, Arvind Adiga
- ii. Growth, Conflict, Setting, Language, Plot
- iii. Utopian, Psychological, Bildungsroman, Realistic, Philosophical
- iv. Scientific, Cultural, Speculative, Extraterrestrial, Technological

B. Answer in about 50 words to the questions given below:

4 Marks

1. Describe the atmosphere of the school described in the extract. **(2)**
2. Select two statements that describe the theme of the extract. **(2)**
 - i. Half-yearly report of the Students' Council was not an important event both for students and teachers.
 - ii. The writer was immensely pleased to notice the progress of his students.
 - iii. The students showed a remarkable change in behaviour and better progress in subjects.
 - iv. The head of the institution was against conducting such activities in the school.

C. Answer in about 50 words to the questions given below:

4 Marks

1. Describe how Phileas Fogg and his companions rescued Mrs. Aouda. (2)
2. Find and explain the significance of various exciting incidents in the extract. (2)

D. Answer in about 50 words to the questions given below:

4 Marks

1. Write 4-5 sentences about the meeting of Miss Morstan with Sherlock Holmes. (2)
2. Narrate in brief the importance of the places 'Edinburgh' and 'Andaman Islands' from the extract. (2)

● WISH YOU ALL THE BEST ●



IMPORTANT

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Model Answer-sheet will be available on Website soon.

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1.1 AN ASTROLOGER'S DAY- ICE BREAKERS	1.3 THE COP AND THE ANTHEM- ICE BREAKERS
1.1 AN ASTROLOGER'S DAY- BRAINSTORMING (A1 to A4)	1.3 THE COP AND THE ANTHEM- BRAINSTORMING
1.1 AN ASTROLOGER'S DAY- BRAINSTORMING (A5 to A7)	1.4 BIG DATA-BIG INSIGHTS- ICE BREAKERS
1.2 ON SAYING 'PLEASE'- ICE BREAKERS	14 BIG DATA-BIG INSIGHTS- BRAINSTORMING
1.2 ON SAYING 'PLEASE'- BRAINSTORMING (A1 to A4)	1.6 INTO THE WILD- ICE BREAKERS
1.2 ON SAYING 'PLEASE'- BRAINSTORMING (A5 to A7)	1.6 INTO THE WILD- BRAINSTORMING (A1 to A4)
2.1 SONG OF THE OPEN ROAD- ICE BREAKERS	1.6 INTO THE WILD- BRAINSTORMING (A5 to A6)
2.1 SONG OF THE OPEN ROAD- BRAINSTORMING	1.8 VOYAGING TOWARDS EXCELLENCE- ICE BREAKERS
2.2 INDIAN WEAVERS- ICE BREAKERS	1.8 VOYAGING TOWARDS EXCELLENCE- BRAINSTORMING (A1 to A3)
2.2 INDIAN WEAVERS- BRAINSTORMING	1.8 VOYAGING TOWARDS EXCELLENCE- BRAINSTORMING (A4 to A6)
2.5 FATHER RETURNING HOME- ICE BREAKERS	2.6 MONEY- ICE BREAKERS
2.6 MONEY- BRAINSTORMING	4.1 HISTORY OF NOVEL



**Click the links below to study
Writing Skill topics of Std.11 & Std.12**

REPORT WRITING	FILM REVIEW
MIND MAPPING	BOOK REVIEW
EMAIL WRITING	SUMMARY WRITING
BLOG WRITING	STATEMENT OF PURPOSE (SOP)
EXPANSION OF IDEA	GROUP DISCUSSION
TAKING INTERVIEW	DRAFTING VIRTUAL MESSAGES
CV/RESUME/BIO DATA	ART OF COMPERING
SPEECH WRITING	APPEAL WRITING

**Click the links below to study
ENGLISH GRAMMAR & VOCABULARY**

TENSES	USING 'ALMOST'	IN SPITE OF/DESPITE
DIRECT-INDIRECT SPEECH	SO/BECAUSE	INFINITIVE/GERUND
MODAL AUXILIARIES	THOUGH/ALTHOUGH	UNLESS/IF...NOT
COLLOCATIONS	AS SOON AS/NO SOONER...THAN	EXCLAMATORY/ASSERTIVE
DETERMINERS	TOO/ENOUGH	SO...THAT/TOO
MOOD	CAN/COULD	ABLE TO/UNABLE TO
AFFIRMATIVE-NEGATIVE	QUESTION TAG	NOT ONLY...BUT ALSO
EITHER...OR/NEITHER...NOR	TYPES OF ADVERBS	TYPES OF VERBS
TYPES OF ADJECTIVES	TYPES OF NOUNS	TYPES OF PRONOUNS
PUNCTUATIONS	ACTIVE VOICE/ PASSIVE VOICE	DEGREES OF COMPARISON
WORD BUILDING	ONE WORD SUBSTITUTION	ANTONYMS/SYNONYMS/HOMONYMS

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Poetic Appreciations of all Poems

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Format of Activity Sheet

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Marking Scheme of Annual Activity Sheet

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