

PRACTICE ACTIVITY SHEET-3
(NEW SYLLABUS)
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Std- XII

Sub- English

Marks- 80

Time- 3.00 Hrs.

■ SECTION-I: PROSE ■

Reading for Comprehension, Language Study, Summary & Mind Mapping

Que.1 A. Read the extract and complete the activities given below:

12 Marks

A1. Flow-chart. Complete the Flowchart stating the reactions of the petrified Langurs due to the presence of the Leopard: (2)

Khyak-alarm call → [] → [] → []

The eight-and-a-half-hour-long day inside the hide was as fruitful as Jambha tree standing tall on the edge of Umbarzara. Before wrapping up my day at this natural waterhole, I took entries of the avifauna in my field notes. Since I was alone, I rushed to Pitezari village where I was stationed. I camouflaged the hide, took my essentials, came out of the hide and stretched out to my heart's content. I lifted my camera bag and took the familiar trail to Pitezari. Negotiating the webbed leaves of Teakwood and Moha trees, trying to make minimal sound, I was reading cautiously among the woods. Walking alone in a jungle needs more alertness than walking with a companion. I was alone here like a fox. Following the trail silently, watching with wide-open eyes, my ears were grasping a variety of sounds just when a familiar sound stunned me...

Khyak! 'Khyak! 'KhyakoSS Khyak!'

It was a Langur alarm call. The leader of the gang of Langurs was sitting on the tall tree making alarm calls out of fear for life. Rest of the Langur brigade continued raising the alarm calls. The network of alarm calls was expanding its range as the petrified Langurs speeded to the trees near and far and secured their places on treetops. All this upheaval was created by only one animal's presence- a Leopard. Many animals make alarm calls when they see a predator- Tiger or Leopard nearby. The Langur is most reliable when it comes to finding clues about the presence of the apex predators in the jungle. The mighty elusive Leopard of Umbarzara was out of its lair. He was on the prowl. The stealthily moving figure in spotted gold-black cloak was spied by these Langurs. Even the small ones from the legion of Langurs were giving alarm calls.

'Chyak! Chyak!'

I stayed put. Gauged the leader Langur's target sight and scanned the area visually. Took some steps. Stopped again. A fresh scat was lying before me on the trail. The bluish-purple flies were hovering over it. I was sure that the Leopard was somewhere near. The distant alarm call of four-horned antelope was adding to the chaos.

A2. Find out the precautions taken by the writer while moving in the jungle: (2)

i.

ii.

iii.

iv.

A3. Enlist the clues which confirmed the presence of Leopard.

(2)

A4. Personal Response

(2)

State what precautions you would take after finding yourself lost in a jungle.

A5. Do as directed.

(2)

i. The Langur is the most reliable in finding clues in jungle about predators.

(Write the positive degree of the above by finding correct alternative)

- a. No other animal in jungle is as reliable as Langur in finding clues about predators in jungle.
- b. No other Langur is as reliable as other animals in finding clues about predators in jungle.
- c. Langur is as reliable as other animals in jungle in finding clues about predators.
- d. Very few animals in jungle are as reliable as Langur in finding clues about predators in jungle.

ii. I camouflaged the hide.

(Choose correct alternative that has Simple Present Tense form)

- a. I camouflage the hide.
- b. I am camouflaging the hide.
- c. I have camouflaged the hide.
- d. I can camouflaged the hide.

A6. Vocabulary.

(2)

Find a word from the extract which mean the following:

- i. Very frightened
- ii. Finishing the work
- iii. Making oneself safe from danger.
- iv. To successfully walk over

(B) LANGUAGE STUDY-

4 Marks

A1. Do as directed:

(3)

i. All the members in the family were excited ----- our excursion ----- Manali next week

(Use correct prepositions)

ii. Smith said to Martin, "I can't remember the way to your house." **(Change into indirect speech)**

iii. Ashok would be here right now if his train wasn't late. **(Choose the correct alternative)**

- a. Ashok would be here right now unless his train wasn't late.
- b. Ashok would be here right now unless his train was late.
- c. Unless Ashok would be here right now, his train wasn't late
- d. Unless his train wasn't late, Ashok wouldn't be there right now.

A2- Rewrite the following sentence by spotting the error in it.

(1)

Mango is the bestest among all the Indian fruits.

Que.2 A. Read the extract and complete the activities given below

12 Marks

Kalpana Chawla was extremely proud of her birth-place and made every effort to bring it into the lime-light. During space flights she would proudly point it out to her fellow-astronauts. Once, during the second flight she remembered her closest friend, Daisy Chawla, who died in a road accident. In fact, despite her celebrity status she took pains to track down her former teachers, classmates and friends in India and showed a keen desire to stay in touch with them. Her affectionate and humble nature won the hearts of all who came in contact with her.

Although Kalpana had a strong desire to go to Mars, fly over its canyons and die in space, she was equally concerned about the well-being of the earth. She always urged young people to listen to the sounds of nature and take care of our fragile planet. During her space trips, she took many breathtaking photographs of the earth for various torrential studies later on the ground. When she was in space, she always felt a sense of connection with everyone on the earth.

It was Kalpana's cherished desire to visit India again. But that was not to be. A few months after her tragic death, Harrison visited India. He went to her school and college, met her family, teachers and friends and scattered her ashes over the Himalayas.

A1. Complete. Complete the sentences by choosing the correct information from the extract: (2)

- i. Kalpana Chawla had a strong desire to
- ii. During his visit to India Harrison
- iii. Kalpana Chawla was extremely proud of
- iv. By nature Kalpana Chawla was

A2. Order. Following sentences summarize the paragraphs but they are jumbled up, arrange them in order of their occurrence: (2)

- i. Kalpana Chawla always urged young people to listen to the sounds of nature.
- ii. Kalpana's ashes were scattered over the Himalayas.
- iii. Kalpana Chawla would proudly point out to her fellow-astronauts about her birth-place.
- iv. Kalpana showed a keen desire to stay in touch with her teachers and friends in India.

A3. Table. Complete the following table by finding points from the extract. (2)

Kalpana's urge & strong desire	
Kalpana's sensitivity & incomplete desire	

A4. Personal Response. (2)

State your dream for the well-being of India.

A5. Do as directed. (2)

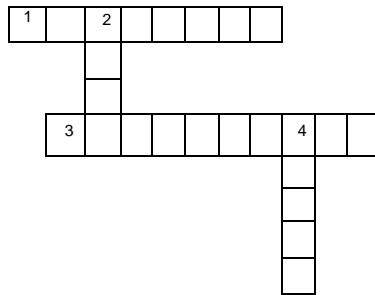
- i. She took many breathtaking photographs. **(Choose the correct alternative)**
 - a. Many breathtaking photographs have been taken by her.
 - b. Many breathtaking photographs had taken by her.
 - c. Many breathtaking photographs was taken by her.
 - d. Many breathtaking photographs were taken by her.
- ii. She felt a sense of connection with everyone.
(Change into negative sentence without changing its meaning)

A6. Vocabulary.

(2)

Solve the puzzle by finding the 'Across' and 'Down' words from the extract with the help of the given clues:

- Across- 1. Mountain range in North India 3. Persons who are trained to travel in a spacecraft.
Down- 2. Red planet in solar system 4. Insisted or requested



(B) - SUMMARY-

3 Marks

Write a brief summary of the above extract with the help of the points given below and suggest a suitable title:

Points- Kalpana's affection towards India and Indians – her humble nature – her love for the earth – Harrison's visit to India

(C) - MIND MAPPING-

3 Marks

Develop a 'Mind Mapping' frame/design using your ideas/thoughts/concepts to illustrate/develop on the topic- **Benefits of English Language**

SECTION-II: POETRY

Poetry & Appreciation

Que.3 A. Read the extract and complete the activities given below

10 Marks

Is anybody happier because you passed his way?
Does anyone remember that you spoke to him today?
This day is almost over, and its toiling time is through;
Is there anyone to utter now a kindly word of you?

Did you give a cheerful greeting to the friend who came along?
Or a churlish sort of "Howdy" and then vanish in the throng?
Were you selfish pure and simple as you rushed along the way,
Or is someone mighty grateful for a deed you did today?

Can you say tonight, in parting with the day that's slipping fast,
That you helped a single brother of the many that you passed?
Is a single heart rejoicing over what you did or said;
Does a man whose hopes were fading now with courage look ahead?

Did you waste the day, or lose it, was it well or sorely spent?
Did you leave a trail of kindness or a scar of discontent?
As you close your eyes in slumber do you think that God would say,
You have earned one more tomorrow by the work you did today?

A1. Find out four expressions/phrases from the poem which mean, 'going away' (2)

- i. _____
- ii. _____
- iii. _____
- iv. _____

A2. Explain. (2)

... 'was it well or sorely spent'? Explain the meaning and give illustrations.

A3. Personal Response. (2)

Write at least four ways to help others

A4. Find. Find from the poem the examples of- (2)

Alliteration	
Interrogation	

A5. Creativity. (2)

Compose 4 lines of your own on 'Live and let others live'.

(B) POETIC APPRECIATION-

Read the extract and complete the activity given below

4 Marks

When I had money, money, O!
I knew no joy till I went poor;
For many a false man as a friend
Came knocking all day at my door.
 Then felt I like a child that holds
 A trumpet that he must not blow
 Because a man is dead; I dared
 Not speak to let this false world know.
Much have I thought of life, and seen
How poor men's hearts are ever light;
And how their wives do hum like bees
About their work from morn till night.
 So, when I hear these poor ones laugh,
 And see the rich ones coldly frown
 Poor men, think I, need not go up
 So much as rich men should come down.

Write the appreciation of the poem with the help of following points.

About Poem/Poet/Title	
Theme	
Language/Poetic devices	
Message	

■ SECTION-III ■

Writing Skills

Que.4. Complete the activities as per the instructions given below:

16 Marks

A. Write any ONE of the following

(4)

DRAFTING A VIRTUAL MESSAGE:

Imagine, you're Nikita and had an appointment with your friend Dipika to visit the Book Exhibition at 4pm. But you are held up by your mother to help prepare food for unexpected guests.

Draft a virtual message, in about 50 words, to be sent to Dipika giving your excuse for not keeping the appointment.

OR

STATEMENT OF PURPOSE:

There are limited vacancies for getting admission to a well-known music and dance academy in Pune. Dancing is your passion and you always wanted to pursue career in music and dance.

Make a Statement of Purpose (SOP), in about 100-150 words, which will help you to join the academy

OR

GROUP DISCUSSION:

You have recently witnessed a Group Discussion on 'Online Education' participated by three of your friends.

Write the same Group Discussion in the form of dialogues.

B. Write any ONE of the following

(4)

E-MAIL:

The area in which you are living has been suffering from air and noise pollution.

Write an E-mail to the editor of a newspaper, explaining the bad effects of pollution. Suggest some measures to curb the problem.

OR

REPORT WRITING:

Recently your Jr. College organized an awareness programme on the topic '**Social Media**'.

Write a **Report** in about 100-150 words.

OR

INTERVIEW:

Imagine, you have to conduct an interview of a distinguished personality in the field of your own choice. Draft a set of question with the help of the given table and points.

INTERVIEW

Name of the Interviewee (Distinguished Personality)
Area of Success/Reputation
Date/Venue/Time
Duration of Interview

QUESTIONS:

Questions based on	
1. Early life/struggle	
2. Hurdles in Education	
3. Role model/Inspiration	
4. Family Support	
5. First success/Achievement	
6. Success Plan	
7. Dreams Unfulfilled	
8. Message	

C. Write any ONE of the following

(4)

SPEECH:

All over the world there is a growing awareness about the problems of **Climate Change**. Your college is observing 'Earth Day' on April 22. Draft a **Speech** in about 100-120 words to be delivered in front of the students.

OR

COMPERING:

Imagine that you are a compere/anchor of a 'Yoga Day Programme' of your school. Prepare a Compering Script in about 100-150 words for it. Use following points:

- Program Introduction and Background
- Lighting the Lamp
- Welcome Song
- Guest's Introduction and Felicitation
- Speeches
- Vote of Thanks

OR

EXPANSION OF IDEA:

Expand the following Idea in about 100-150 words on the following topic:

'HONESTY IS THE BEST POLICY'

(Points: Importance of honesty – Use of the term – 'policy' – Supporting arguments – Conclusion)

D. Write any ONE of the following

(4)

BOOK REVIEW:

Recently, you have read a book. Write a Book-Review on the same with the help of following points-

- Title of the book
- Subject/Story/Information
- Language/Style/Presentation
- Benefits/Message

OR

BLOG:

Write a Blog in a proper format on-

'Cycling- A Better Way to Commute'

Use following points:

- Choice of bike
- Safety equipment
- Road safety rules
- Benefits

OR

APPEAL:

Write an Appeal on the topic:

'Stop Child Labour'

Use following points-

- Basic education
- Lack of knowledge, behaviour & social thinking
- Effects of Education
- Social Behaviour & requirements
- Appeal to society

■ SECTION-IV ■

Literary Genre - Novel

Que.5 A. Complete the activities given below as per the instructions:

4 Marks

A1. Match the columns.

(2)

A

- a. Agatha Christie
- b. William James
- c. George Eliot
- d. Mary Shelly

B

- i. Stream of Consciousness
- ii. Crime fiction
- iii. Science-based novels
- iv. Psychological novels

A2. State whether the following sentences are True or False.

(2)

- i. A novel is relatively a short narrative.
- ii. Setting doesn't affect plot and characters.
- iii. 'Conflict' is the struggle between the opposite forces.
- iv. 'Tale of Genji' is described as world's first novel.

B. Answer in about 50 words to the questions given below:**4 Marks**

1. Fernman was innovative and dramatic in his presentation. Discuss in brief. (2)
2. Denham and Miss Joseph played a key role in the presentation of the half yearly report of students' council. Illustrate. (2)

C. Answer in about 50 words to the questions given below:**4 Marks**

1. Narrate the happenings at a prison where Fogg was kept under arrest. (2)
2. Passepartout blamed himself for the misfortune of his master. Justify. (2)

D. Answer in about 50 words to the questions given below:**4 Marks**

1. Write the character sketch of Sherlock Holmes as a professional detective. (2)
2. Arrange the dialogues in correct sequence as per their occurrence in the extract. (2)

<i>Dialogues</i>	<i>Correct sequence</i>
"Show them in to me, Khitmutgar." "Show them straight in to me."	
"I am Mrs Morstan and these two are my friends."	
"Since then every year upon the same date, there has appeared a similar box, containing a similar pearl, without any clue as to the sender."	
"A client is to me a mere unit,- a factor in a problem. The emotional qualities are antagonistic to clear reasoning."	

● WISH YOU ALL THE BEST ●

IMPORTANT

- Use this PDF for College and Coaching Class Exams.
- Insert the name of College and Coaching Class.
- Model Answer-sheet will be available on Website soon.
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1.1 AN ASTROLOGER'S DAY- ICE BREAKERS	1.3 THE COP AND THE ANTHEM- ICE BREAKERS
1.1 AN ASTROLOGER'S DAY- BRAINSTORMING (A1 to A4)	1.3 THE COP AND THE ANTHEM- BRAINSTORMING
1.1 AN ASTROLOGER'S DAY- BRAINSTORMING (A5 to A7)	1.4 BIG DATA-BIG INSIGHTS- ICE BREAKERS
1.2 ON SAYING 'PLEASE'- ICE BREAKERS	14 BIG DATA-BIG INSIGHTS- BRAINSTORMING
1.2 ON SAYING 'PLEASE'- BRAINSTORMING (A1 to A4)	1.6 INTO THE WILD- ICE BREAKERS
1.2 ON SAYING 'PLEASE'- BRAINSTORMING (A5 to A7)	1.6 INTO THE WILD- BRAINSTORMING (A1 to A4)
2.1 SONG OF THE OPEN ROAD- ICE BREAKERS	1.6 INTO THE WILD- BRAINSTORMING (A5 to A6)
2.1 SONG OF THE OPEN ROAD- BRAINSTORMING	1.8 VOYAGING TOWARDS EXCELLENCE- ICE BREAKERS
2.2 INDIAN WEAVERS- ICE BREAKERS	1.8 VOYAGING TOWARDS EXCELLENCE- BRAINSTORMING (A1 to A3)
2.2 INDIAN WEAVERS- BRAINSTORMING	1.8 VOYAGING TOWARDS EXCELLENCE- BRAINSTORMING (A4 to A6)
2.5 FATHER RETURNING HOME- ICE BREAKERS	2.6 MONEY- ICE BREAKERS
2.6 MONEY- BRAINSTORMING	4.1 HISTORY OF NOVEL



Click the links below to study Writing Skill topics of Std.11 & Std.12

REPORT WRITING	FILM REVIEW
MIND MAPPING	BOOK REVIEW
EMAIL WRITING	SUMMARY WRITING
BLOG WRITING	STATEMENT OF PURPOSE (SOP)
EXPANSION OF IDEA	GROUP DISCUSSION
TAKING INTERVIEW	DRAFTING VIRTUAL MESSAGES
CV/RESUME/BIO DATA	ART OF COMPERING
SPEECH WRITING	APPEAL WRITING

Click the links below to study ENGLISH GRAMMAR & VOCABULARY

TENSES	USING 'ALMOST'	IN SPITE OF/DESPITE
DIRECT-INDIRECT SPEECH	SO/BECAUSE	INFINITIVE/GERUND
MODAL AUXILIARIES	THOUGH/ALTHOUGH	UNLESS/IF...NOT
COLLOCATIONS	AS SOON AS/NO SOONER...THAN	EXCLAMATORY/ASSERTIVE
DETERMINERS	TOO/ENOUGH	SO...THAT/TOO
MOOD	CAN/COULD	ABLE TO/UNABLE TO
AFFIRMATIVE-NEGATIVE	QUESTION TAG	NOT ONLY...BUT ALSO
EITHER...OR/NEITHER...NOR	TYPES OF ADVERBS	TYPES OF VERBS
TYPES OF ADJECTIVES	TYPES OF NOUNS	TYPES OF PRONOUNS
PUNCTUATIONS	ACTIVE VOICE/ PASSIVE VOICE	DEGREES OF COMPARISON
WORD BUILDING	ONE WORD SUBSTITUTION	ANTONYMS/SYNONYMS/HOMONYMS



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Std.12 Poetic Appreciations
Poetic Appreciations of all Poems


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Format of Activity Sheet

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Std.12 Marking Scheme of Annual Activity Sheet
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